# Inquiry – teacher presentations

Please use this template to plan your inquiry presentation.

You have 15 minutes to present. With 3 presentations (45 mins) there will be some time for people to ask you questions. If you share resources, could you please give […] a copy? Any questions – please don’t hesitate to ask.

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| **Issue** – what students need to be able to know/do but can’t yet |  |
| **Assumptions** about why students aren’t understanding |  |
| **Action taken** |  |
| **Research** |  |
| **Student voice/feedback –** types used and what it revealed |  |
| Student results **– evidence of understanding and engagement** |  |
| **Next steps for student learning and your practice** |  |
| **Self evaluation**  How deeply engaged are you in the inquiry process?  **Or**  One key challenge I have with inquiry is…. |  |

# Inquiry – shared student presentations

Please think back to last year’s shared presentations from six teachers and their students on their professional inquiries. These presentations were really successful as they sparked ideas about how pedagogical approaches used in maths, physics, English, the arts and social sciences can be transferred.

**Here is an outline of what your presentation could contain:**

1. The skills or understanding you wanted to develop in your students.
2. A brief outline of the pedagogical approaches/tools you have been using.
3. What the students found useful about the approach/es used. (How it helped their learning.)
4. Specifically, how the pedagogical strategy helped develop their understanding. The strategies that worked well and why.
5. Maybe – if you feel comfortable about this – some feed-forward by the students – what they would like you to do more of, or change or modify…?
6. And – your thoughts about what the students have said.